

Name: _____

Date: _____

Personal Communication Profile for
Individuals who are Deaf/Hard of Hearing:

What is a Personal Communication Profile?

The **Personal Communication Profile** is your tool to summarize information generated from a variety of tools (Language and Communication Plan (LCP); Summary of Performance (SOP); Student Success Plan (SSP), Individual Education Program (IEP), Post-secondary goals and accommodations, etc.) that have supported you in preparation for your transition from school into adult life. This profile provides you with an individual and personal overview of your desired communication skills, strengths and challenges, as well as communication preferences, accommodations and modifications.

How do I use the Personal Communication Profile?

Consider the information you have summarized in your **Personal Communication Profile** when you pursue post-secondary education and/or employment/training opportunities. Foster your future success by sharing this information with future teachers, trainers or employers.

Personal Communication Profile

Name: _____

Date: _____

Communication Mode:

Communication Strengths:

Communication Challenges:

Identified Setting:

___ Education ___ Employment ___ Training ___ Professional Services (ex: Health, Legal)

Communication Accommodations:

- Specialized seating arrangements: _____
- Interpreting (ex: ASL, Signed English/transliteration, oral transliteration, DeafBlind)
- Visual supports & cues (ex: notetaking, writing, pictures, large print)
- Reduce auditory/visual distractions (ex: background noise)
- Use clear speech for accessible speech-reading (ex: avoid hands in front of face and gum chewing; and have well-trimmed mustaches)
- Get attention before communicating; set-up communication rules
- Allow time for processing information
- Repeat or rephrase information when necessary and check for understanding

Assistive Devices:

- | | |
|---|---|
| <input type="checkbox"/> Captioned/Signed Media | <input type="checkbox"/> Speech-to-Text (e.g., CART, C-Print, Typewell) |
| <input type="checkbox"/> Assistive Listening Devices: _____ | <input type="checkbox"/> Hearing Aid/Cochlear Implant Monitoring |
| <input type="checkbox"/> Videophone/Captioned Telephone | <input type="checkbox"/> Augmentative Communication Device |
- Other: _____

Accommodations within the Environment

- Noise reduction (carpet and other sound-absorption materials)
- Special use of lighting and seating
- Room design modifications
- Alerting devices (visual and auditory)
- Access to announcements via visual and auditory means (general and emergency information)